

THE BEAUTY SPOT

A MUSICAL PLAY



Book and Lyrics by

JOSEPH W. HERBERT

Music by

REGINALD DE KOVEN



Vocal Score. { \$2.00 Net
7/6 Net

JOS. W. STERN & CO.

102-104 West Thirty-eighth Street

New York

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CAST OF CHARACTERS.

AT PRODUCED BY COMSTOCK & GEST INC. AT THE HERALD SQUARE THEATRE,
NEW YORK, APRIL 10TH, 1909.

GEN. SAMOVAR, of the Russian
Legation at Paris JEFFERSON DE ANGELIS
NIKOLAS KROMESKI, his nephew, a Dutch
Coffee planter from Borneo ALF DE BALL
BARON LECOCQ, Chef de Surete,
Paris Bureau of Police W. H. DENNY
JACQUES BACCAREL, an American
painter from New Orleans, Louisiana ... GEO J. MacFARLANE
CHICKOREE, his valet FRANK DOANE
VICTOR ... } Artists, Friends { HARRY TEBBUTT
GUSTAVE ... } of Baccarel { FRANCIS TYLER
JEAN } MORGAN WILLIAMS
PAUL } FRANK KELLEY
COMMISSIONAIRE Mr. MAXWELL
WAITER Mr. SMITH
NICHETTE, the General's second wife,
formerly an actress and model VIOLA GILLETTE
COUNTES NITSKY, the General's Sister JEAN NEWCOMBE
POMARE, wife of Kromeski, a native of Borneo ISABEL D'ARMOND
MARIE MINERVA COVERDALE
and
NADINE, the General's daughter MARGUERITE CLARK
The "S" girls, Artists' Models, Bathing Girls, Maids, Chairmen,
Artists, Sailors, Nautch Dancers, etc. etc.

SYNOPSIS OF SCENES.

ACT I.—Grand Hotel at Dinard, France.
ACT II.—Gardens adjoining the Hotel.

STAGED BY FRANK SMITHSON.

MUSICAL DIRECTOR, FRANK P. PARET.

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THE BEAUTY SPOT.

5

Introduction and Opening Ensemble.

Lyric by
JOSEPH W. HERBERT.

Music by
REGINALD de KOVEN.

Allegro con spirito.

f deciso

cresc. molto

f

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meno mosso

dim. e rall.

Moderato.

Basses *mf*

Frê - re Jac - ques, Frê - re Jac - ques, Dor - mez - vous?

mf

cresc.

Dor - mez - vous? Son - nez la mat - ti - na Son - nez la mat - ti - na

f *rall. e dim.*

Bim bam boum! Bim bam boum!

rall. *fz*

Ad. *

Più animato.

1st Tenors *mf* Frê-re Jacques Frê-re Jacques *cresc.* Dor-mez vous? Dor-mez vous?

2^d Tenors *mf* Frê-re Jacques, Frê-re Jacques

1st Basses

2^d Basses

mf

f Sonnez la mat-ti - na Sonnez la matti - na *dim.* Bim, bam boum, Bim bam boum.

cresc. Dor - mez vous? Dor - mez vous? Sonnez la mat ti - na, Sonnez la matti - na

mf Frê - re Jacques Frê - re Jacques *cresc.* Dor - mez - vous? Dor - mez - vous

Frê - re Jac-ques Frê - re Jac-ques

dim. Bim bam boum *p dim.* Bim bam boum *p dim.* Bim bam boum

f Son-nez la mat-ti - na Sou-nez la mat-ti - na *f* Bim bam boum

cresc. Dor - mez vous? Dor - mez vous? Son nez la mat-ti - na!

dim.

Bim bam boum. Bim, bam, boum.

Bim bam boum. Bim, bam, boum.

Bim bam boum. Bim, bam, boum.

dim.

Son-nez la mat-ti - na! Bim bam boum! Bim, bam, boum.

Tenors.
Allegro con spirito.

Good day. —

Basses.

Good

deciso.

Sing hey to you! And that's what we will say — Bon -

day. — Good day to you! And that's what we will say —

jour, Bon-jour, mes - dames! — Now
 Bon - jour, Bon - jour, mes dames! —

cresc.
 come and take, Yes come and take your bath. Tenors and Basses.
 Yes come and take your bath, come take a bath. Bon -

Sopr. and Alto.
 At - ten - dez s'il vous plait — Come
 jour, Bon-jour mes dames. —

tell us how's the sea be-fore we bathe to - day.
 we'll say.

Sopr. and Alto.

mf When the

Allegretto gracioso.

mf Birds peep, peep, Just a - wake from sleep Old Sol in the East sends cheer-ful

ray. In the waves to swim then we take a whim a

Tenors

For the day.

Basses

For the day.

Soprano Alto
Tenors
Basses

bus'ness im-por-tant to start the day We pre-fer it then, For the

peep, peep.

The birds A

pp

mf

cresc.

naugh-ty men are not to be found up-on the shore. — They

from sleep no men to be found up-on the shore. —

wake —

poco ritardando.

go to bed late, In how come you so state, Un-til noon they will slum-ber and

Un-til noon. Sleep and

poco ritardand.

a tempo

snore How la - zy sleep-ing the morn-ing a - way

Un-til

a tempo

How dread - ful

noon they will slum - ber and snore.

turn-ing the night in - to day!

When they wake they'll re - mem - ber no more.

com-ing to bathe in the sea!

f Pret - ty maidens come to bathe in the sea!

f We are here to as - sist all we

can ————— Here to bathe you we will save you

Come and bathe us

Tempo di Valzer, moderato.

Pret-ty maid-ens in the sea.

Pret-ty maid-ens from the sea. ———

And. *

Is the wa-ter rough Are the break-ers high, break-ers

mf *f* *mf*

high, ———

There's not swell e-nough Mad-moi-selle to hurt a

Can you help us out when we swim a-bout in the

fly

Now re-ly on us we are strong and ve-ry

wave

poco allarg.

When the waves run high we be-

brave

came a - fraid!

Tem-p'ra - ture just twen - ty two. by

If the wat - ers' cold we'll stay
 sys - tem cen - ti - grade

The first system of the musical score consists of two systems of staves. The top system has a vocal line in the treble clef and a piano accompaniment in the bass clef. The vocal line begins with a whole rest, followed by a half note G4, a quarter note A4, a quarter note B4, a half note C5, and a quarter note B4. The piano accompaniment starts with a half note G3, a half note F3, a quarter note E3, and a quarter note D3. The second system continues the vocal line with a half note A4, a quarter note G4, a quarter note F4, a half note E4, and a quarter note D4. The piano accompaniment continues with a half note C3, a half note B2, a quarter note A2, and a quarter note G2.

on the beach
 We will take good care

The second system of the musical score continues the vocal and piano parts. The vocal line in the first system has a half note D4, a quarter note C4, a quarter note B3, a half note A3, and a quarter note G3. The piano accompaniment has a half note F2, a half note E2, a quarter note D2, and a quarter note C2. The second system of the second system has a half note G3, a quarter note F3, a quarter note E3, a half note D3, and a quarter note C3. The piano accompaniment continues with a half note B1, a half note A1, a quarter note G1, and a quarter note F1.

If an - y wave rolls ov - er us You will hear us screech.
 Not a wave shall reach.

The third system of the musical score continues the vocal and piano parts. The vocal line in the first system has a half note G3, a quarter note F3, a quarter note E3, a half note D3, and a quarter note C3. The piano accompaniment has a half note B1, a half note A1, a quarter note G1, and a quarter note F1. The second system of the third system has a half note G3, a quarter note F3, a quarter note E3, a half note D3, and a quarter note C3. The piano accompaniment continues with a half note B1, a half note A1, a quarter note G1, and a quarter note F1.

Allegro moderato.

Soprano

Wad - ing, Old Nep-tune ser-e - nad-ing on the beach we're pa -

mf ben marcato

rad - ing, the mer - maids jeal-ous-ly give voice to their a -

larms! — Shrink-ing from mer-men who are wrink-ing to en - trap us they're

think-ing. They fain would hold us with-in their arms.

Soprano
Contralto

Tenors
Basses

Wad - ing! Old Nep-tune ser-en-ad-ing, on the beach we're pa -

rad - ing. The mer - maids jeal-ous-ly give voice to their a - larms

Shrink-ing from mer-men who are wink-ing to en - trap us they're think-ing they

fain would hold us with-in their arms.

ff

The musical score is written for Soprano, Contralto, Tenors, and Basses, with piano accompaniment. The lyrics are: "Wad - ing! Old Nep-tune ser-en-ad-ing, on the beach we're pa - rad - ing. The mer - maids jeal-ous-ly give voice to their a - larms Shrink-ing from mer-men who are wink-ing to en - trap us they're think-ing they fain would hold us with-in their arms." The piano part includes a forte (*f*) dynamic and a fortissimo (*ff*) dynamic.

Dance and Chorus.

Allegro commodo.

Chorus. *mf* Oh! what en - tran - cing pleas - ure bath - ing in the sea. —

Solo Voice. Sure - ly you will a - gree. Sopr. and Alto.
How use bet - ter our leis - ure Sure - ly we a - gree. 'Tis pleas - ure

Tutti when Sum - mer winds are blow - ing sun - shine ev - 'ry where, — Take a

dim. dip in the o - cean pleas - ure be - yond com - pare.

dim. *sfz*

Ped. *

Entrance of Yachtsmen.

Nadine and Chorus.

Allegro vivace.

The musical score is written for piano and voice. The piano part begins with a treble and bass clef, key signature of two sharps (F# and C#), and a 6/8 time signature. The tempo is marked 'Allegro vivace'. The piano part features a series of eighth and sixteenth notes, with a 'cresc.' marking. The vocal parts enter with the lyrics 'A - hoy! A - loft! be - low! — The sal - ty breez-es'. The Tenors and Basses are marked 'deciso e con spirito'. The piano part continues with a 'marcato il movimento' marking. The vocal parts continue with the lyrics 'blow! — Our an-chor's cast and the ship holds fast. So man the jol-ly boat,'. The piano part concludes with a 'cresc.' marking.

deciso e con spirito

Tenors

Basses

marcato il movimento

cresc.

A - hoy! A - loft! be - low! — The sal - ty breez-es

blow! — Our an-chor's cast and the ship holds fast. So man the jol-ly boat,

cresc.

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man the jol-ly boat Boys, heave ho! — A - hoy! A - loft! be -

This system contains the first two staves of music. The vocal staff (treble clef) has a key signature of two sharps (F# and C#) and a 2/4 time signature. The lyrics are: "man the jol-ly boat Boys, heave ho! — A - hoy! A - loft! be -". The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the right hand and a bass line in the left hand.

low! — The sal - ty breez-es blow! — Our an-chor's cast and the

This system contains the next two staves of music. The vocal staff continues the melody with the lyrics: "low! — The sal - ty breez-es blow! — Our an-chor's cast and the". The piano accompaniment continues with similar rhythmic patterns.

ship holds fast. So

Our an - chor's cast and our ship holds fast, So

This system contains the next two staves of music. The vocal staff has a short rest followed by the lyrics: "ship holds fast. So". The piano accompaniment continues. The second staff of this system begins with the lyrics: "Our an - chor's cast and our ship holds fast, So".

man the jol-ly boat, man the jol-ly boat, boys, heave ho! — So

This system contains the final two staves of music on the page. The vocal staff concludes the piece with the lyrics: "man the jol-ly boat, man the jol-ly boat, boys, heave ho! — So". The piano accompaniment ends with a final chord.

f e deciso.

ho! heave ho! heave ho! While the blus-ter-ing north winds blow, Then

The first system of the musical score. It consists of a vocal line (treble and bass staves) and a piano accompaniment (grand staff). The key signature is one sharp (F#), and the time signature is 2/4. The vocal line has lyrics: "ho! heave ho! heave ho! While the blus-ter-ing north winds blow, Then". The piano part features a steady eighth-note accompaniment in the right hand and a more active bass line in the left hand.

ho, heave ho! a - loft be - low while the blus-ter-ing north winds blow!...

The second system of the musical score. It continues the vocal and piano parts from the first system. The vocal line has lyrics: "ho, heave ho! a - loft be - low while the blus-ter-ing north winds blow!...". The piano part continues with the same accompaniment pattern.

Più allegro.

The third system of the musical score, marked *Più allegro.* It features a more rapid tempo. The vocal line is not present in this system. The piano accompaniment (grand staff) is more active, with the right hand playing sixteenth-note patterns and the left hand playing eighth-note patterns.

Nadine & Girls

With our

The fourth system of the musical score. It features a vocal line (treble and bass staves) and a piano accompaniment (grand staff). The key signature is one sharp (F#), and the time signature is 2/4. The vocal line has lyrics: "Nadine & Girls" and "With our". The piano part continues with the same accompaniment pattern.

con spirito

helm a - port or our helm a - lee or our helm be - twixt as the case may be, We

Men Nadine & Girls

sail the o - cean blue. So blue, so blue — With half an eye it is

Men

plain - ly seen The wa - ter's a sort of a bil - lious green. It

Then

may ap - pear blue to a new ma - rine, When the north winds blow; —

Allegro con brio.

When the blus-ter-ing northwinds blow! — Then

ho, heave ho, heave ho!

ho, heave ho! a loft, be-low When the blus-ter-ing northwinds blow.

sfz *f*

mf

rall. *f* *rall.* *mf*

Nadine

Then ho, heave ho! Heave

Allegro comodo.

ho, _____ heave ho! _____ We'll pipe all hands be - low _____ For the

mf

cheer-ing grog of the sad sea-dog; heave ho! _____ heave ho! _____ There's

f

no such life as a life at sea con - sult Cap-tain Mar - ry - at's

Nadine & Girls

li - bra-ree. heave ho, heave

Tenors

A sail-or's life is the life for me heave ho, heave

Basses

f

ho! _____ Heave ho! _____ heave ho! _____ We'll pipe all hands be -

Tutti Sopr.

ho! _____ Heave ho! _____ heave ho! _____ We'll pipe all hands be -

The first system of the musical score consists of three staves. The top two staves are vocal parts, and the bottom staff is the piano accompaniment. The vocal parts have lyrics: "ho! _____ Heave ho! _____ heave ho! _____ We'll pipe all hands be -". The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes.

low _____ For the cheer-ing grog of the gay sea-dog, Heave ho! _____ heave

low _____ For the cheer-ing grog of the gay sea-dog, Heave ho! _____ heave

The second system of the musical score consists of three staves. The top two staves are vocal parts, and the bottom staff is the piano accompaniment. The vocal parts have lyrics: "low _____ For the cheer-ing grog of the gay sea-dog, Heave ho! _____ heave". The piano accompaniment continues with a similar rhythmic pattern.

ho! _____ There's no such life as a life at sea, Con -

ho! _____ There's no such life as a life at sea, Con -

The third system of the musical score consists of three staves. The top two staves are vocal parts, and the bottom staff is the piano accompaniment. The vocal parts have lyrics: "ho! _____ There's no such life as a life at sea, Con -". The piano accompaniment continues with a similar rhythmic pattern.

Nadine with 1st Sopranos

sult Cap-tain Mar-ry-at's li-bra-ree! The sail-ors life is the

life for me, Heave ho! heave ho!

poco rall.

Allo vivace.

Heave ho, heave ho!

fz

Creole Days.

Jacques

Allegro moderato alla Valzer.

Piano introduction in 3/4 time. The right hand features a series of eighth-note chords and single notes, while the left hand plays a steady eighth-note bass line. Dynamics include *f marc.* and *mp*.

Vocal entry with piano accompaniment. The vocal line begins with a half rest followed by the lyrics. The piano accompaniment consists of chords and moving lines in both hands. Dynamics include *mf* and *mp*.

Ah love was long, was long and ev - er
The hand of time of time a - las de -

Continuation of the vocal and piano parts. The vocal line continues with the lyrics. The piano accompaniment provides harmonic support. Dynamics include *mp*.

youth - ful In those good old Cre - ole days, For
scen - ded On those good old Cre - ole days, And

Continuation of the vocal and piano parts. The vocal line continues with the lyrics. The piano accompaniment provides harmonic support. Dynamics include *rall. e dim.*.

men were strong, were strong and ev - er truth - ful In those good old
brok - en hearts that can't that can't be mend - ed Sigh in vain for

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a tempo cresc

Cre - ole days. Time would pass a pi - u len - te,
 Cre - ole days. Si - lenced strains a pi - u len - te,

Ped. *

dim

Life was dol - ce far - ni - en - te, Girls were al - ways sweet and
 Shat - tered hopes, a - las, a plen - ty, Gone the girls of sweet and

rall. molto

twen - ty In those good old Cre - ole days. _____
 twen - ty Gone for ev - er, Cre - ole days. _____

rall. molto

Tempo di Valse.

Days that are sweet to re - mem - ber, Days all with sun - light a -

glow. Days full of flow'r's with no thought of the hours as they

come and go. Days of that Cre-ole Sep-

tem - ber. Days you've for - got - ten I know

Days when I told you I loved you, Days of the long a

go. The

Tempo I

f marc.

dim. e rall.

QUARTET.

Jacques.
go. Days that are sweet to re - mem - ber.

Victor & Gustave.
Days that are sweet to re - mem - ber.

Jean & Paul.
Days that are sweet to re - mem - ber.

Days with all sun light a - glow, Days full of flow'r's with no

Days with all sun light a - glow, Days full of flow'r's with no

thought of the hours as they come and go,

thought of the hours as they come and go, come and go, Ah!

Days of that Cre-ole Sep - tem - ber, Days you've for - got - ten I

Days of that Cre-ole Sep - tem - ber, Days you've for - got - ten I

know, — Days when I told you I loved you,

know, — *f cresc. molto.* Days when I told you I loved you,

molto rall.

Days of the long a - go, of the long a - go.

Days of long a - go, of the long a - go. —

sempre dim.

Ad. *

CHANSONNETTE

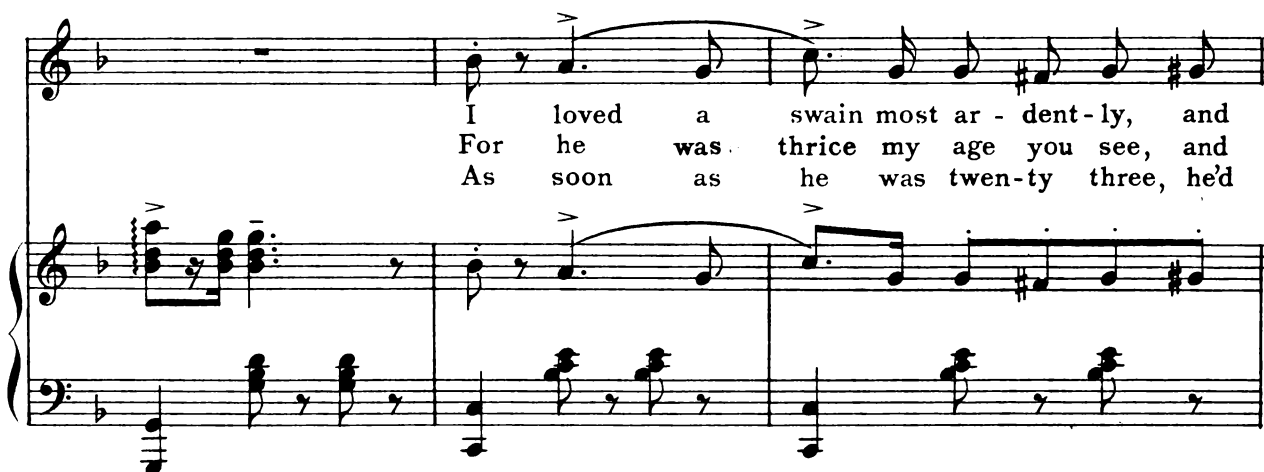
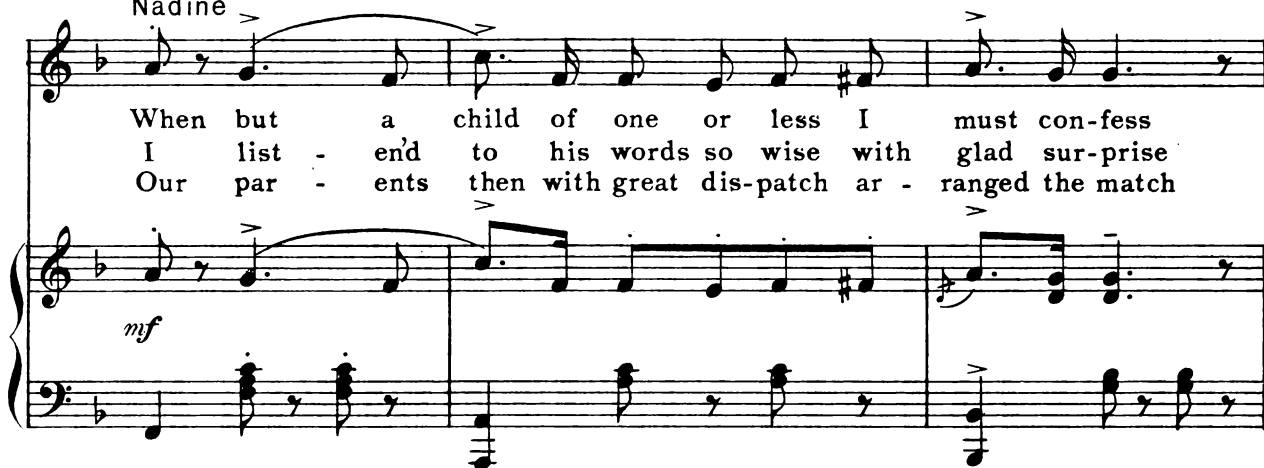
Goo-Goo.

Nadine.

Alla Mazurka



Nadine



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he loved me,
near-ly three,
mar-ry me,

He told of
He pierced my
And now that

cresc.

his af-fec-tion true as lov-ers do, As lov-ers do, His
pal-pi-ta-ting heart with Cu-pid's dart, With Cu-pid's dart, My
swain I'm glad to say comes here to-day, Comes here to-day, To

cresc.

words con-vinc-ing short and few he simply said: "Goo goo!"
in-fant love still fonder grew when'er he said: "Goo goo!"
claim my loveso old yet new and tell his love: "Goo goo!"

fz

Tra, la, la, la, la, la, la, la, Tra, la, la, la, la,

tra, la, la, la, la, la, la, la, { He simply said "Goo - gool!"
When e'er he said "Goo - gool!"
And tell his love "Goo - gool!"

sfz *sfz* *f*

Dance

Ensemble and Song.

Allegro con spirito

General

Chorus.

sui - tor, he on bend-ed kneel what i - di - ot - ic chat-ter!

means this row? pray tell us now what ev - er is the mat - ter?

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General

Ni - co - las Kro - mes - ki My ne - phew, yes, 'tis he! Le -

cocq thought him a ri - val, mak - ing love on bend - ed knee.

General

Come to my arms my

Chorus. Ha, ha, ha, ha, ha, ha, ha, ha, ha!

mf

Jacques

boy, my boy! I wel - come you most glad - ly. Tell me I pray,

General

What shall I say? What shall I say? — Your bride and cou-sin

This block contains the first line of dialogue for the character General. It features a vocal line with lyrics and a piano accompaniment. The music is in G major and 4/4 time. The vocal line starts with a half note 'What', followed by a quarter note 'shall', a quarter note 'I', and a quarter rest 'say?'. This pattern repeats for the second phrase. The piano accompaniment consists of chords in the right hand and a single-note bass line in the left hand.

Nadine

fair Na-dine, You know she loves you mad - ly You in - tro-duce your-

This block contains the first line of dialogue for the character Nadine. It features a vocal line with lyrics and a piano accompaniment. The music is in G major and 4/4 time. The vocal line starts with a half note 'fair', followed by a quarter note 'Na-dine,', a quarter note 'You', a quarter note 'know', a quarter note 'she', a quarter note 'loves', a quarter note 'you', a quarter note 'mad - ly', a quarter note 'You', a quarter note 'in - tro-duce', and a quarter rest 'your-'. The piano accompaniment consists of chords in the right hand and a single-note bass line in the left hand.

Jacques

self as kin? I did it, dear, your love to win. Your love to

This block contains the first line of dialogue for the character Jacques. It features a vocal line with lyrics and a piano accompaniment. The music is in G major and 4/4 time. The vocal line starts with a half note 'self', followed by a quarter note 'as', a quarter note 'kin?', a quarter note 'I', a quarter note 'did', a quarter note 'it,', a quarter note 'dear,', a quarter note 'your', a quarter note 'love', a quarter note 'to', a quarter note 'win.', a quarter note 'Your', a quarter note 'love', and a quarter rest 'to'. The piano accompaniment consists of chords in the right hand and a single-note bass line in the left hand.

win — He takes me for his ne - phew, per - haps'twere bet - ter

This block contains the second line of dialogue for the character Jacques. It features a vocal line with lyrics and a piano accompaniment. The music is in G major and 4/4 time. The vocal line starts with a half note 'win', followed by a quarter rest '—', a quarter note 'He', a quarter note 'takes', a quarter note 'me', a quarter note 'for', a quarter note 'his', a quarter note 'ne - phew,', a quarter note 'per - haps'twere', and a quarter rest 'bet - ter'. The piano accompaniment consists of chords in the right hand and a single-note bass line in the left hand.

cresc.

so — should he dis-cov - er who I am, Should he dis-cov - er

This block contains the third line of dialogue for the character Jacques. It features a vocal line with lyrics and a piano accompaniment. The music is in G major and 4/4 time. The vocal line starts with a half note 'so', followed by a quarter rest '—', a quarter note 'should', a quarter note 'he', a quarter note 'dis-cov - er', a quarter note 'who', a quarter note 'I', a quarter note 'am,', a quarter note 'Should', a quarter note 'he', a quarter note 'dis-cov - er', and a quarter rest. The piano accompaniment consists of chords in the right hand and a single-note bass line in the left hand. The word 'cresc.' is written above the final measure of the vocal line and below the final measure of the piano accompaniment.

who I am Should he dis-cov-er who I am Then o-ver the cliff I'd

Nichette

go— Oh, take care, sir, Oh, be-ware, Sir, be-

fore you go too far. I won't aid in this de-cep-tion I will

Jacques

tell him who you are. Pray be sil-ent If you're wise or your

f rall molto

hus-band I'll sur-prise! of the pic-ture he will know. I'm Kro-

(Enter Chickoree.)

General

mes-ki Bor - ne - o! Tell me

ff *a tempo* *p rall.* *mf*

ne - phew who's your friend? Tell me ne - phew who's your friend? On

him there's no re - strict - ion, Tell me why this de - re - lic - tion? You have

Jacques

failed to in - tro - duce him, In - tro - duce him now, I say! Your

Moderato (*quasi Recitativo.*)

(aside)

par - don, pray; What shall I say? an i - dea!

stentando

Andante con moto

Of no - ble birth, a Prince is he, of lin - e -

age and ped-i-gree Ex - tend-ing fur-ther than the ark — His blood is

blue, His blood is blue. That's why he's

Chorus: His blood is blue. Can this be true?

cresc molto

Più allegro.

dark.

pp So dark _____ A Prince, a Prince of pe - di -

pp That's why he's dark,

pp *fz* *f*

Jacques

His name's PrinceChick-o - ree! _____ Who

gree! _____ His name?

rall.

reigns su-preme 'mid re - gal show far a-way in Bor - ne - o.

rall.

Attacca.

SONG.
The Prince of Borneo.

Chickoree

Allegro moderato.

PIANO.

Oh, I'm a Prince from
Where the art - less

Bor-ne - ol I'm a Prince from Bor-ne - ol Where the cof-fee
cro-co - dile, Where the art - less cro-co - dile, With a cap-ti -

ber - ries grow, Where the cof-fee ber - ries grow,
va - ting smile, With a cap-ti - va - ting smile,

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Where the ve - ry tor - rid wea - ther, Soon will tan your
Grabs the wretch-ed nig - ger sin - ner, Gob - bles him en -

skin like lea - ther, There your "Hyde" be - comes a "Jek - yll"
tire for din - ner, And does not in - voke a bless - ing

rall. e marc.
And you on - ly have one freck - le, — That ex - tends from head to toe
On the dark meat with - out dress - ing, His di - ges - tion is not slow
rall. e marc.

a tempo.
1&2 Ov - er there in Bor - ne - o

Refrain

I'm a Prince of Bor-ne - o,

And I tra-vel in - cog-ni - to

With a ret - i - nue which is rath - er few,

For a po - ten - tate of Bor-ne - o

tate of Bor-ne - o

del sig

del sig

last time.

tate of Bor - ne - o.

DANCE.

Measure 1: Vocal melody with an accent (^) on the first note. Piano accompaniment in D major.

Measure 2: Time signature change to 2/4. Vocal melody continues with an accent (^) on the first note. Piano accompaniment continues.

Measure 3: Vocal melody has a fermata over the word 'o'. Piano accompaniment has a forte (f) dynamic marking and an accent (^) on the first note.

Measure 4: Piano accompaniment continues with an accent (^) on the first note.

Measure 5: Piano accompaniment continues with an accent (^) on the first note.

Measure 6: Piano accompaniment continues with an accent (^) on the first note.

Measure 7: Piano accompaniment continues with an accent (^) on the first note.

Measure 8: Piano accompaniment continues with an accent (^) on the first note.

Measure 9: Piano accompaniment continues with an accent (^) on the first note.

Measure 10: Piano accompaniment continues with an accent (^) on the first note.

Measure 11: Piano accompaniment continues with an accent (^) on the first note.

Measure 12: Piano accompaniment continues with an accent (^) on the first note.

Measure 13: Piano accompaniment continues with an accent (^) on the first note.

Measure 14: Piano accompaniment continues with an accent (^) on the first note.

Measure 15: Piano accompaniment continues with an accent (^) on the first note.

Measure 16: Piano accompaniment continues with an accent (^) on the first note.

Measure 17: Piano accompaniment continues with an accent (^) on the first note.

Measure 18: Piano accompaniment continues with an accent (^) on the first note.

Measure 19: Piano accompaniment continues with an accent (^) on the first note and a sf (sforzando) dynamic marking.

Measure 20: Piano accompaniment continues with an accent (^) on the first note and a sf (sforzando) dynamic marking. The system ends with a double bar line.

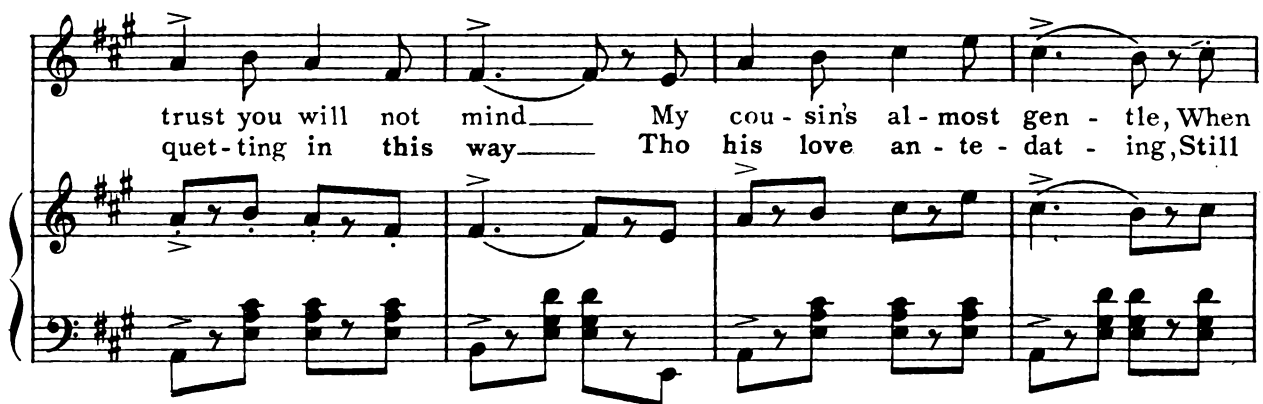
Toujours la Politesse.

Nadine, Jacques and Nicolas.

Allegro brioso



Nadine Jacques (2^d verse)



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cresc.

he feels so in - clined, — How dare you kiss her hand sir? I'll
mine should hold full sway, — A fel - low most con - ceit - ed, My

cresc.

Nad: (*both verses*)

f *mf*

have my just re - dress — How vul - gar, un - der stand sir! Tou -
mirth I can't re - press — Be care - ful though de - feat - ed! Tou -

f *p* *poco riten.*

Nadine

f

jours la po - li - tesse — Tou - jours, — Tou - jours, — Tou -
Jacques & Nicolo

a tempo *f* *mf*

Tou - jours, —

jours, tou-jours la po - li - tesse, Tou - jours, — Tou - jours, — Tou -
Tou - jours, — Tou - jours, — Tou -

jours la po - li - tesse Though you may lose your

jours la po - li - tesse Though you may lose your

tem-per, pray all out - ward signs re - press, — In rage to fly smacks

tem-per, pray all out - ward signs re - press, — In rage to fly smacks

of ca-naille, Tou - jours — Tou - jours — Tou - jours, tou-jours la

of ca-naille, Tou - jours — Tou - jours, tou-jours la

po li-tesse Tou - jours, la po - li - tessel

po li-tesse Tou - jours, la po - li - tessel

cresc.

ff *dim.* *f* *cresc.* *ff*

Jacques

'Tis

dim. *mf*

tesse.

tesse.

f *cresc.* *ff* *dim.* *cresc.*

ff *dim.* *ff* *ff*

"Coo-ee"

Pomare

Allegretto con moto.

Voice.

Piano.

mf grazioso *rall. e dim.* *mf*

mf con sentimento

wander'd through the jun - gle a sigh - ing for a mate — And I
morn - ing in the jun - gle my hopes be - gan to fade — And I

cried: coo - ee, — coo - ee! "Will
cried: coo - ee, — coo - ee! A.

f *p*

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some-one please have pi - ty up - on my lone-ly state — Will
voice came from the bram - ble: "Don't cry my lit - tle maid! — Your

jun - gle God," a sweet-heart send to' me! — The The
sweetheart from this mo - ment I will be!"

birds, the trees, the flow - ers All listen-ed to my plaint! — The
birds sang out a love song While perch-ing in the trees — The

*poco sosten.
marc. la melodia*

tears my cheeks be - dew - ing A - las! be - yond re - straint. — As I
flow-ers nod - ded gai - ly To whispering of the breeze. — And I

rall. e dim. **Tempo I**

cried coo-ee! as I cried coo-ee! Send a lov - er please, to me And I
cried coo-ee! and I cried coo-ee! With a thrill of ecs - ta - sy And I

Allegretto Scherzando

cried coo-ee! And I cried coo-ee! Please send a lov-er to me, to me! And I
cried coo-ee! And I And she

cried coo-ee! And I cried coo-ee! For I must be loved by some-body!
cried coo-ee! And she cried coo-ee! At

One last I am loved by some-bo-dy!

Quartet and Solo.

Bon Soir, Pierrot.

Allegro piacevole.

I Tenor Victor *mf*
 II Tenor Gustave Bon
 I Bass Jean *mf*
 II Bass Paul *a*

f poco scherzando p poco rall.

Bon Soir

soir, Ma - dame la Lune, Bon soir, bon soir, bon soir, bon

tempo

soir, Ma - dame la Lune Bon soir, bon soir, bon

cresc. f dim. cresc. f dim. cresc. f dim.

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Jacques

giocoso

C'est votr' a - mi Pier - rot Pier - rot, qui vient vous
soir Tra, la, la, la, la, la, Pier-rot Tra, la, la, la, la,

pp *mf*

Ad. *

voir Pier - rot Pier-rot
la, vous voir C'est votr' a - mi Pier - rot, Pier-rot Qui vient, Qui vient vous

poco rall.

Bon soir Ma-dame la Lu - ne, Bon soir, bon soir, bon
voir Bon soir bon soir, bon soir, bon

pp *p*

soir! bon soir, bon
soir! — Bon soir Ma-dame la Lu - ne! Bon soir, bon soir, bon

f *cresc.* *p* *dim.*

soir — Bon soir Ma-dame la Lu - ne, Bon soir, bon soir, bon

f *cresc. molto* *ff* *p* *dim.*

f *cresc. molto* *ff* *p*

soir — C'est votr' a-mi Pier - rot — Bon soir. —

soir — Bon soir, bon soir, bon soir. —

mf *rall.*

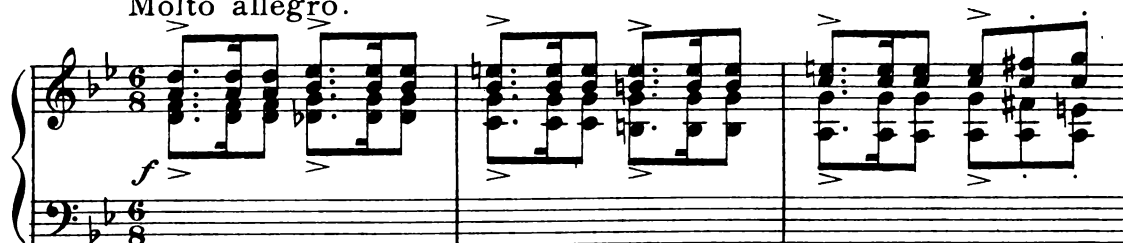
mf *rall.*

*Ad. **

Finale.

Act I.

Molto allegro.



Allegro moderato, Poco pomposo.

Lecocq.

declamando

The ma-jes-ty of the law I up-hold, up -

ff *p*

hold! —

The pub-lic safe-ty now in-sists, in -

Nad. & Nich. with 1st Sopranos.Jacques with 1st Ten.Vict. & Gus. with
Tenors I & II.

Jean & Paul with Basses I & II

Chorus & Principals

ff *mp*

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sists.— That I now must ar - rest two criminals

ff In - sists.

marc. *p*

bold. — They both are dar - ing Ni - hilists are

f So - bold. — *mp* Are

pp

Ni - hil - ists. —

Ni - hil - ists — Ni - hil - ists Im - pos - si - ble, what? How can that

mp *mp*

sf *

be? How can this be? —

ff

You

call your-self Kro-mes - ki but that fic - tion I re - pel but that

fic - tion I re - pel. (to all) The prince that he pawned off on you was

noth - ing but a sell, was noth - ing but a

Chorus & Principals

sell! —

Prince Chickoree, Prince Chickoree, no prince is he, no prince is he? How

The prince that he pawned off on you was

can this be? come tell! —

noth-ing but a sell, was noth-ing but a sell! —

Was noth-ing but a sell! — Prince

No

The musical score is written for a chorus and principals. It consists of three systems of music. Each system has three staves: a vocal staff (soprano), a vocal staff (bass), and a piano accompaniment staff (grand staff). The key signature is B-flat major (two flats). The time signature is 3/4. The lyrics are: 'sell! —', 'Prince Chickoree, Prince Chickoree, no prince is he, no prince is he? How', 'The prince that he pawned off on you was', 'can this be? come tell! —', 'noth-ing but a sell, was noth-ing but a sell! —', 'Was noth-ing but a sell! — Prince', and 'No'. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes, often with accents.

Allegro con moto.

Jacques

Chorus & Principals

Chicko-ree no Prince is he, how can this be? come tell.— How

Prince is he, how can this be?—

Tempo di Mazurka

dare you, sir in-sult your bet - ters! This ev - i - dence I'll show — Be -

hold my pass-port and my let - ters Kro - mes-ki I from

General

Bor - ne - o! Come, tell me now what means this let - ter? My

daughter you re - fuse? I ask you, Sir, for sa - tis -

fac - tion! The wea - pons you may choose! Jacques I

Andante con moto.

did it for a reason sen - ti - men - tal, I'll put an end to all this word - y

strife And with a joy that's almost transcen - den - tal, I

What means this strife?

What means this strife?

What means this strife?

Ad. *

now pre-sent you to my wife. For she I

Is that his wife? Victor

Is that his wife? Gust. For she

Jean

Paul

Allegretto scherzando.

Quartet

cried coo-ee, For she cried coo-ee! Please send a lov-er to

cried coo-ee, For she cried coo-ee! Please send a lov-er to

me, to me; For she cried coo-ee and she cried coo-ee! For I must be loved by

me, to me; For she cried coo-ee and she cried coo-ee!

some - bo - dy For she cried coo-ee! For she cried coo-ee! Please

For she cried coo-ee! For she cried coo-ee! Please

For she cried coo-ee! For she cried coo-ee! Please

Pom. with Sopranos
send a lov-er to me, to me, For I cried

Jacques with Tenors
send a lov-er to me, to me, For she cried coo-ee, And she

cried coo-ee! For now I am loved by some-bo-dy. His wife!

cried coo-ee! For now I am loved by some-bo-dy. His wife!

rall. *ff.* *Allegro con brio.*

The musical score is written for four voices (Soprano, Alto, Tenor, Bass) and piano. The key signature is one sharp (F#), and the time signature is 4/4. The lyrics are: 'some - bo - dy For she cried coo-ee! For she cried coo-ee! Please'. The piano part has a melody that follows the vocal lines. The score includes dynamic markings such as 'rall.' (rallentando) and 'ff.' (fortissimo). The tempo changes to 'Allegro con brio.' (Allegro with spirit). The score is divided into three systems. The first system has four vocal staves and a piano staff. The second system has four vocal staves and a piano staff. The third system has four vocal staves and a piano staff. The lyrics are: 'some - bo - dy For she cried coo-ee! For she cried coo-ee! Please'. The piano part has a melody that follows the vocal lines. The score includes dynamic markings such as 'rall.' and 'ff.'. The tempo changes to 'Allegro con brio.'.

His wife! But why did you con-ceal her?

His wife! But why did you con ceal her?

Jacques Ask him! General To me the sto-ry's ve-ry plain, I

Allegro con spirito

f *mf*

un-der-stand the ras-cal's pranks: He tried to save but all in vain, his

share in half a mil-lion francs. Nicolas A scoundrel most au-da-cious,

This quar-rel I'll de-cline, He kid - napped her, my gra-cious!

poco rall. *a tempo*

She is not his wife, she's mine!

Chorus & other Principals

She's not his wife! That's

poco rall. *a tempo*

Jacques

mf

Your du - ty is put that man in jail. of him you must dis-

fine!

sfz *mf*

pose. — For he is the in - di - vi - du - al That stole the Prince's

clothes. —

Prince Chick-o - ree, we ask of you to tell us if this

cresc.

Chos & other Principals

state-ment's true, Prince Chick-o - ree we ask of you Tell us if it is true.

cresc.

Chickoree

f marcato

re - cognize that rob-ber rare with the glasses on his nose — And

more than that, he wears my hat al-so all my Sun-day clothes. —

poco rall.
ff All his Sun - day clothes! —

Lecocq. to Nicolas
Tempo di Valse.

molto rall. *a tempo*
Your name be good e-nough, be good e-nough to men - tion,

Nadine
Nichette

Take care, what will he say? what will he say? at -

Jacques

Take care, what will he say, what will he say? at -

Victor
Gustave

Take care, what will he say, what will he say? At -

Jean
Paul

rit. *a tempo*

ten - tion!

ten - tion!

Nicolas *rit.* *a tempo*

Yes, I'm Jacques Bac-car-el,

General

Jacques Bac-car-el, The paint-er

ten - tion!

rit. *a tempo*

Red.

Nichette Nadine
 Now we'll make him be - lieve it is true. *rall.*

Pomaree Countess
 No, no, no, he's the painter, not you, that is true.

Jacques
 Ha, ha, ha, he's been look-ing for you.

Lecocq
 Ha, ha, ha, we've been look-ing for you.

Nicolas
 Ha, ha, ha, I'm the painter, that's true.

Chickoree
 Ha, ha, ha, we've been look-ing for you, yes for you.

General
 Ha, ha, ha, I've been look-ing for you! You

Victor Gustave
 Ha, ha, ha, see he takes him for you, yes for you.

Jean Paul

Chorus.
 Ha, ha, ha, he's the paint - er, that's true, that is true.
 Ha, ha, ha, he's the paint - er, that's true, that is true.

rall. marc.

*

He's a boast - er!

He's a boast - er!

He's a boast - er!

He's a boast - er!

I'm the paint-er of the post - er!

He's a boast - er!

paint-ed the girl of the post - er of the post - er!

He's a boast - er!

He's a boast - er!

a tempo

The musical score is written in G major (one sharp) and 2/4 time. It consists of eight systems of staves. The first seven systems each have four vocal staves (treble clef) and one piano staff (bass clef). The eighth system has a grand staff (treble and bass clef) for the piano accompaniment. The lyrics are: 'He's a boast - er!' (repeated four times), 'I'm the paint-er of the post - er!', 'paint-ed the girl of the post - er of the post - er!', and 'He's a boast - er!' (repeated twice). The piano accompaniment in the eighth system is marked 'a tempo' and features a rhythmic pattern of eighth and sixteenth notes in the right hand, and chords in the left hand.

That crime to con - fess I'll com - pel you.

ff Did she tell you?

ff Did she tell you?

ff

Did she tell? — You paint-ed the girl of the post - er, Let us

You paint-ed the girl of the post - er, Let us

Did she tell? — You paint-ed the girl of the post - er, Let us

You paint-ed the girl of the post - er, Let us

Did she tell? — I paint-ed the girl of the post - er, Let us

You paint-ed the girl of the post - er, Let us

You paint-ed the girl of the post - er, oh, you

Did she tell? — You paint - ed the girl of the post - er, Let us

Did she tell? — You paint - ed the girl of the post - er, Let us

f deciso

Nic.
toast her and the post - er — The girl in the bath - tub, thou

Gen'l.
boast - er you im - pos - tor! — The girl in the bath - tub you

Chorus and Princip's.
toast her and the post - er, — The girl in the bath - tub, you
toast her and the post - er, — The girl in the bath - tub, you

Allegro vivace.

know'st her Did she tell you? Did she tell?

boast - er Did she tell you? Did she tell? oh, oh, I've been

boast - er, Did she tell you? What a sell!

boast - er, Did she tell you? What a sell!

Allegro vivace.

mf

General

look-ing for you for a long, long time, And your pre-sence dis-clos-es a

nerve sub-lime, Don't re-ply with a "but" or an "if" Make

up your mind to go ov-er the cliff. For I've been

look-ing Oh, I've been

For he's been look ing.

For he's been look ing.

look - ing yes, I've been look - ing for you for a long, long
 Oh! he's been look - ing for you for a long, long
 Oh! he's been look - ing for you for a long, long

time. — *ff* The vil - lain!
 time. — *ff* Oh, see him!
 time. — *ff* Oh, see him!

Allegro molto
marc. molto

Now o'er the cliff I throw!
 Now o'er the cliff he goes!
 Now o'er the cliff he goes!

Red.

Jacq.
Chick.

General.

Ensemble.

Get a boat! For the sea an an-ti - dote. If he'll

Get a boat! For the sea an an-ti - dote. If he'll

Get a boat! For the sea an an-ti - dote. If he'll

Get a boat For the sea an an-ti - dote. If he'll

on - ly keep a - float we'll try and save him from the wave. Throw a rope, Throw a

on - ly keep a - float we'll try and save him from the wave. Throw a rope, Throw a

on - ly keep a - float we'll try and save him from the wave. Throw a

on - ly keep a - float we'll try and save him from the wave. Throw a rope, Throw a

stentato

rope That is now our on-ly hope. Get a boat! Get a boat! And we'll

rope! That is now our on-ly hope. Get a boat! Get a boat! And we'll

rope! That is now our on-ly hope. Get a boat! Get a boat! And we'll

stentato

soon set him a - float. Throw a rope, throw a rope! That is

soon set him a - float. _____ That is

soon set him a - float Throw a rope, throw a rope! That is

soon set him a - float Throw a rope, throw a rope! That is

float. _____

now the on - ly hope, To save him From

now the on - ly hope, To save him to save him From

now his on - ly hope, To save him to save him From

now his on - ly hope, To save him to save him From

Principals. Chorus. Ensemble.

out a wat - ery grave, He's a - float in a boat and the

out a wat - ery grave, He's a - float in a boat and the

out a wat - ery grave, He's a - float, in a boat and the

out a wat - ery grave, He's a - float, in a boat and the

fact we glad-ly note; Now the boast-er of the post-er Bac-ca -

fact we glad-ly note; Now the boast-er of the post-er Bac-ca -

fact we glad-ly note; Now the boast-er of the post-er Bac-ca -

fact we glad-ly note; Now the boast-er of the post-er Bac-ca -

rel we now will save. With a rope and with hope we can

rel we now will save. With a rope and with hope we can

rel we now will save. With a rope and with hope we can

rel we now will save. With a rope and with hope we can

The musical score is written for a vocal ensemble and piano. It consists of five systems of staves. The first four systems each have a vocal staff (treble and bass clef) and a piano accompaniment staff (treble and bass clef). The fifth system shows only the piano accompaniment. The key signature is one sharp (F#), and the time signature is 4/4. The lyrics are: "with the dan-ger cope. We are try-ing hard to save him From the". The piano part features a steady eighth-note accompaniment in the right hand and a more active bass line in the left hand, often with triplets and slurs.

with the dan-ger cope. We are try-ing hard to save him From the

with the dan-ger cope. We are try-ing hard to save him From the

with the dan-ger cope. We are try-ing hard to save him From the

with the dan-ger cope. We are try-ing hard to save him From the

duck-ing that he gave him Shout hur - rah! The way we found To pre-

duck-ing that he gave him Shout hur - rah! The way we found To pre-

duck-ing that he gave him Shout hur - rah! The way we found To pre-

duck-ing that he gave him Shout hur - rah! The way we found To pre-

vent his be-ing drowned. Aid we gave him now we'll save him from the

vent his be-ing drowned. Aid we gave him now we'll save him from the

vent his be-ing drowned. Aid we gave him now we'll save him from the

vent his be-ing drowned. Aid we gave him now we'll save him from the

vent his be-ing drowned. Aid we gave him now we'll save him from the

rall. sad sea wave!

rall. sad sea wave!

rall. sad sea wave!

rall. sad sea wave!

rall. sad sea wave!

ff a-tempo

ff

ff

ff

ff

Opening Ensemble.

BARCAROLA.

(Fishermen's Song.)

Allegro non troppo.



Solo Voice



glid-ing — O - he! — O -

f O - he! O - he la la la la la *p*

Chorus.

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he! O - he swift-ly its course to my love I'm guid-ing, O -

poco sostenuto

O he Night wind

he! O he! tra la he O he

sigh - ing Take a mes-sage of tend-er greet-ing Zeph - yr

Bar - ca - rol - a!

fly - ing whis-per soft and low. _____

night wind sigh ing

The first system of the musical score is in G major (one sharp). It consists of a vocal line and a piano accompaniment. The vocal line begins with a half note G4, followed by a quarter note A4, and then a half note B4. The piano accompaniment features a steady eighth-note pattern in the right hand and a similar pattern in the left hand, with chords supporting the melody.

Tell her I love her so, My

Zeph-yr fly-ing say I love her so I love her so, _____

The second system continues the piece. The vocal line has a melisma over the word "so," marked with a *rall.* (rallentando) hairpin. The piano accompaniment provides harmonic support with chords and moving lines in both hands. The key signature remains G major.

Allegro con spirito.

gay gui-tar send strains a - far for her to hear _____ thou

The third system is marked **Allegro con spirito.** The tempo and mood change, indicated by the key signature change to D major (two sharps). The vocal line starts with a half note D5, followed by a quarter note E5, and then a half note F#5. The piano accompaniment features a more rhythmic and energetic pattern, with chords and moving lines in both hands.

sweet ref-rain re - turn a - gain, re turn an an - swer clear — A

sil - ver ray, O, Lu - na pray, send to my star — For

Chorus

For

cresc.

she is fair be - yond com - pare my gay gui - tar loves mes - sage bear, And

she is fair be - yond com - pare, my gay gui - tar loves mes - sage bear.

cresc.

take its mus-ic Ev - ery-where, Oh, gay gui - tar. My

Oh, gay gui - tar. My

gay gui-tar I send a - far My love to thee — Re -

gay gui-tar I send a - far My love to thee — Re -

gay gui-tar a - far, —

turn, — Re - turn — A

turn, a - gain, O, sweet ref-rain, Re - turn and an - swer me. — A

The musical score is written for voice and piano. The key signature is A major (three sharps: F#, C#, G#). The time signature is 4/4. The score is divided into four systems. The first system contains the first two lines of the vocal melody and the corresponding piano accompaniment. The second system contains the next two lines of the vocal melody and piano accompaniment. The third system contains the next two lines of the vocal melody and piano accompaniment. The fourth system contains the final two lines of the vocal melody and piano accompaniment. The piano accompaniment features a steady eighth-note bass line and chords in the right hand. The vocal melody is simple and catchy, with some lines featuring a melisma (indicated by a long horizontal line).

sil - ver ray, O, Lu - na pray a sil - ver ray a -

sil - ver ray, O, Lu - na pray Send to my
A sil - ver ray a -

Send to my

far For she is fair be - yond com - pare, My

star For she is fair be - yond com - pare, My

far

star

gay gui - tar love's mes - sage bear, And take its mus - ic

gay gui - tar love's mes - sage bear, And take its mus - ic

dim. e rall.

ev - 'ry-where my gay gui - tar Love's mes-sage bear

ev - 'ry-where my gay gui - tar My gay gui-

dim. e rall.

To thee so fair my star.

tar, My star.

poco pressante

Attacca.

Entrance & Chorus of Flower Girls.

Allegro con brio.

Piano.

Chorus.

Flow-ers so rare gath-er with care fresh from the meadows and dew kiss'd

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bow-ers rar-est of bloom sweet-est per - fume Bring to our fête of flowers

A - pril show-ers Flo-ra empow'r's to reign — This pret-ty fête we

cel - e - brate with flow'rs so gay we make a great dis. -

play all the dain-ti - est blos - soms bring — The vi - o - lets of

cresc. molto

cresc. molto

ear - ly spring, all kiss'd with dew - sweet vi - o - lets so

blue so with laugh - ter and song to car - ni - val gai - ly sing for

joy is flect - ing and care is long so sing, now sing and

hail the beau - ti - ful fête of flow'rs, Let joy and hap - pi - ness

First system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of two sharps (F# and C#). The lyrics are: "crown the hours sweet flow'rs we bring to car-ni-val gay, we". The piano accompaniment is in bass clef with the same key signature. It features a steady bass line with chords and some melodic movement in the right hand.

crown the hours sweet flow'rs we bring to car-ni-val gay, we

Second system of the musical score. It continues the vocal line and piano accompaniment. The lyrics are: "sing, we sing sweet flow'rs we bring to car-ni-val gay, we". The piano accompaniment continues with similar harmonic support for the vocal melody.

sing, we sing sweet flow'rs we bring to car-ni-val gay, we

Third system of the musical score. The vocal line has a long note on "sing" followed by a rest, then "Hur-rah! To car-ni-val gai-ly we". The piano accompaniment features a more active melody in the right hand. Dynamics markings include *ff* (fortissimo) and *ff* (fortissimo).

sing — Hur-rah! To car-ni-val gai-ly we

sing Hur-rah! To car-ni-val gai-ly we
 Thenshout Hur - rah! _____

The first system of the musical score is in A major (two sharps). It consists of a vocal line and a piano accompaniment. The vocal line begins with a half rest, followed by a quarter note G4, and then a half note F#4. The piano accompaniment starts with a quarter note G3, followed by a quarter note F#3, and then a half note E3. The system concludes with a half note D4 and a quarter note C#4.

sing with might and main Hur - rah! We sing a - gain Hur -

The second system continues the vocal and piano parts. The vocal line features a half note G4, a quarter note F#4, and a half note E4. The piano accompaniment consists of a quarter note G3, a quarter note F#3, and a half note E3. The system ends with a half note D4 and a quarter note C#4.

rah! _____
pressante
fz
Attacca.

The third system concludes the vocal part with a half note G4 and a quarter note F#4. The piano accompaniment features a half note E3 and a quarter note D3. The system ends with a half note C#3 and a quarter note B2. The final instruction is *Attacca.*

The Rose Queen.

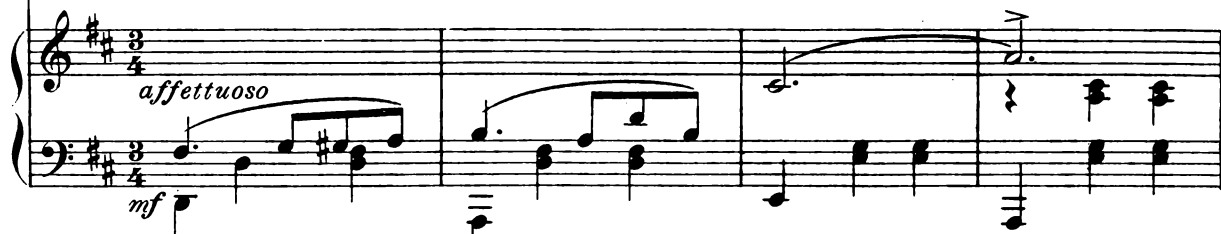
ENTRANCE - DANCE and BALLET.

"Haute Ecole."



*Ad. * Ad. **

Tempo di Valzer.



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woo - ing

Pe - tals kiss'd by

Teas - ing and pur - su - ing

sui - tor in sin cere

When the sun had set the rose re-

Rose, Rose, Kiss'd and ran a - way, left her la - ment - ing,

pent - - ing

None to com-fort ren - der

Then a dew-drop ten - der

nest - les in her heart, it is a tear

For

ff

*

love reigns o'er all in the spring - time, And the lit-tle birds up
buds in the sun rays are bask - ing, While each drops of dew takes

più deciso

in the trees are twitter - ing a - bove. And the blue - bells are
gol - den hue from Sol up a - bove. Ros - y blus - hes their

toll - ing the ring time. For sweet spring is the
pet - als are mask - ing, For sweet spring is the

sea - son of love Fra - grant love.

Tempo come I.

Chorus.
Now the Sum - mer wind is gent - ly blow - ing, with a crim - son

affettuoso

blush the Rose is glow - ing, Sun - beam came a woo - ing,

cresc.

Teas - ing and pur - su - ing, For he was a suit - or in - sin -

Ah

cere. When the sun has set the Rose la - men -

cere. When the sun has set the Rose la - men -

ting, Left the Rose la - men - ting

ting, Kiss'd and ran a - way left her la - men - ting

none to com - fort ren - der

none to com - fort ren - der Then a dew - drop ten - der

nest - les in her heart, it was a tear.

mf *rall.*

nest - les in her heart, it was a tear.

Red. *

A - way, now, a - way, dull care!

Allegro con spirito.

Jog a - long, Jog a - long! Is the bur - den of our song 'Tis May day! 'Tis
'Tis May day! 'Tis

May day Of a truth and for-sooth at our pe - ri - od of youth. 'Tis
May day! 'Tis

Hey - day, 'Tis Hey - day! So de - clare to dull care that we
Hey - day, 'Tis Hey - day! So be - ware, be -

have no time to spare 'Tis 'play day, 'Tis play day, And the
'Tis play day, 'Tis play day, And the

prize to the wise just a tab-let when he dies With fol-ly we

share. Jog a - long jog a - long to the bur-den of our song 'Tis
A - way, dull care! 'Tis

May-day! 'Tis play-day Of a truth and for sooth at our
May-day! 'Tis play-day, A - way, a -

pe - ri - od of youth 'Tis Hey - day, when may day. So de -

way! 'Tis Hey - day, when may day. So be -

clare to dull care that we have no time to spare. Our play day, our

ware, Be - ware dull care. Our play day, our

play day, And the prize to the wise of a tab - let when he dies, with

jol - ly we'll share! Now let us step to a mea - sure

ff

light - heart - ed, gay Smil - ing we wel - come plea - sure.

Dull care, a - way! Fare-well to sor - row and sigh - ing, Hap - py are

we. So the fête cel - e - brate At a ve - ry mer - ry gait! So

poco rall. *ff a tempo*

free, so gay and free! We now will step to a mea - sure

ff

poco rall. *ff a tempo*

light - heart - ed gay, Smil - ing to wel - come plea - sure. Dull care, a -

way! Fare - well to sor - row and sigh - ing! Hap - py are

we! So the fête cel - e - brate at a ve - ry mer - ry gait. So

The first system of the musical score is in G major (one sharp). The vocal line consists of eighth and sixteenth notes. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

free! At the fête to - day! Drive Dull care, a -

The second system continues the melody. The piano accompaniment includes some chromatic movement in the bass line, with flats appearing in the bass clef (B-flat and E-flat).

way!

The third system concludes the phrase with a long note in the vocal line. The piano accompaniment features a sustained chord in the right hand and a moving bass line. The system ends with a 'Ped.' (pedal) marking.

QUINTETTE

Boys Will Be Boys.

Nichette.

Allegro grazioso Nichette. *mf*

mf *rall.* *mp*

ritard. *a tempo grazioso*

lit - tle maid the world to see, With a tra - la - la - la tra - la! Set
 stud - ent was a paint - er gay, With a tra - la - la - la tra - la! And
 so a mo - del she be - came, With a tra - la - la - la tra - la! And

colla voce *sempre*

ritard. *a tempo* *f*

out one day for Gay Par - ee, With a tra - la - la - la tra - la! And
 paint - ed all that came his way, With a tra - la - la - la tra - la! At
 ver - y soon was known to fame, With a tra - la - la - la tra - la! She

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ritard. *a tempo*

there by chance she met one day A stud - ent from the Quar - ti - er Who
tract - ed by her fig - ure trim He ask'd the maid to pose for him, A
soon got used to ev - ry pose And strange to say he al - ways chose To

ask'd her if she lost her way, With a tra-la-la-la tra - la! She
pret - ty mod - el was his whim, With a tra-la-la-la tra - la! She
paint her quite de - void of clothes, With a tra-la-la-la tra - la! Be -

ritard. *a tempo*

said, "Kind Sir, if that be so, 'Twould on - ly be po - lite you know To
coy - ly said, "I'm in the mood To pose for you, but in the nude I
cause that paint - er chap she met, They call her now a gay gris-ette, For

colla voce

rall. *a tempo*

tell me now the way to go," With a tra - la - la - la tra -
look the best, don't think me rude," With a tra - la - la - la tra -
all I know she's pos - ing yet, With a tra - la - la - la tra -

rall. *mf* *atempo.*

la! For boys will be boys, The sto-ry has oft been

rall. *p* *poco sostenuto.*

cresc.

told And girls will be girls with a passion for pearls And an ear for the

mf *cresc.* *f*

clink of gold For boys will be boys And beauty may come and

go So start in to-day if you want to make hay, 'Tis the way of the

cresc. *mf* *f*

Red. * *Red.* * *Red.* * *Red.* *

1. 2. world, you know. — 3. The know. —

2. The know. —

3. And

mf

Nichette

Jacques

Victor
Gustav
8va lower

Jean
Paul

The sto-ry has oft been

For boys will be boys

For boys will be boys

told, And girls will be girls with a pass-ion for pearls and an

And girls will be girls with a pass-ion for pearls and an

been told, And girls girls are fond of pearls and

mf *cresc.*

ear for the clink of gold. For boys will be

ear for the clink of gold. For boys will be

love love the clink of gold.

boys And beau-ty will come and go, So

boys And beau-ty will come and go, So

Will be boys, And beau - ty will come and go. So

start in to - day If you want to make hay. 'Tis the way of the world, you

start in to - day If you want to make hay. 'Tis the way of the world, you

start to - day a mak - ing hay. So like the world, you

know. The way of the world, you know.

know. The way of the world, you know.

know. The way of the world, you know.

Red. * Red. *f* * Red. *rall.* * Red. *

The Cinematograph.

General

*Allegro moderato.
con spirito*

Piano.

A me-lan-cho-ly gen-tle-mande - sir - ous of a laugh,
He took his din-ner at the club then shook his friends went home,
Took in the fun-ny pic-tures on the Cin-e-mat-o-graph.
He tried to use his night key but the key be-gan to roam.
His doc-tor re-com-men-ded it to cure him of the dumps, It
He tried to grab the doorknob but the knob be-gan to shake, And

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cur'd him in a meas - ure but it gave the man the jumps, It
when in - side he shook his wife un - til she was a - wake, He

was a great mis - for - tune no one told him in ad - vance, That
reached for his pa - ja - mas that were hang - ing on a nail, They

mov - ing pic - ture peo - ple al - ways had St. Vi - tus dance, And
shook a - round like can - vas on a schoo - er in a gale, He

he was sure to catch it when con - tag - ion could be had, He
could - 'nt sleep at all at night, not ev - en for - ty winks, He

got the mov-ing pic-ture shake and got it ve-ry bad.
woke up with an aw-ful thirst from shak-ing for the drinks.

colla voce.

a tempo pressando

ff

Ev-'ry
Ev-'ry

Tempo I.

move-ment, ev-'ry movement was a pic-ture Ev-'ry pic-ture was a move, And
move-ment, ev-'ry movement was a pic-ture Ev-'ry pic-ture was a move, And

f staccato

each at-tempt and each at-tempt to cure him Would an aw-ful fail-ure
each at-tempt and each at-tempt to cure him Would an aw-ful fail-ure

f staccato

marc.

prove; He could not smoke a ci-gar-ette No mat-ter how he'd
 prove; His wife be-came hys-ter-i-cal To see this ner-vous

f marc.

try, This hu-man Ci-ne-mat-o-graph He'd go to put it in his mouth and
 wreck, This hu-man Ci-ne-mat-o-graph He tried to kiss her on the mouth and

1 2
 stick it in his eye. — neck. —
 kissed her on the

sfz D.C.

cresc.

ff *sfz*

Ensemble and Scene.

The Fête.

Allegro a la Marcia pomposo.

Piano introduction in G major, 2/4 time. The music is marked *deciso*. It features a rhythmic melody in the right hand and a supporting bass line in the left hand, both with accents.

Chorus & Principals

Sopr. I & II.

Tenori.

Bassi.

lam, lam!

To the cof - fee col - or'd Prince we all sal - aam, lam, lam! For a

marc.

ff

ham, ham! To his

li - ne - al descend - ent he of Ham, ham, ham!

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cresc.

mf wives the love - ly be - vy who as - sist him at this levee which you

mf *cresc.* which we

ff call a most ar - is - to - era - tic jam, jam, jam! To the

call an aw - ful

ff

cof - fee col - or'd Prince we now Sa lam, lam lam To the

f *ff*

Red. *

Prince and all his fam - i - ly Sa lam, lam, lam, And his

The first system of the musical score is in G major (one sharp). The vocal line (treble clef) begins with a half note G4, followed by a quarter note A4, a quarter note B4, a half note C5, a quarter note B4, a quarter note A4, and a half note G4. The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the right hand and a steady eighth-note bass line in the left hand.

wives a love - ly be - vy who as - sist him at this lev - ee which we

The second system continues the melody. The vocal line has a half note G4, quarter note A4, quarter note B4, half note C5, quarter note B4, quarter note A4, and half note G4. The piano accompaniment maintains its rhythmic accompaniment, with some chordal textures in the right hand.

call a most ar - is - to - cra - tic jam, jam, jam Oh it

The third system concludes the page. The vocal line features a half note G4, quarter note A4, quarter note B4, half note C5, quarter note B4, quarter note A4, and a final half note G4. The piano accompaniment provides a final harmonic support, ending with a sustained chord in the right hand and a final bass note in the left hand.

Jacques.

is a most ar-is - to-cra - tie jam!

cello *

Moderato con moto.

asked the lit - tle la - dy to ob - lige this plead-ing throng with

p

some-thing en - ter - tain-ing Say a pret-ty dance or song.

p accel. *p rall.*

Attacca.

Pretty Punchinello

Nadine

Allegro grazioso

mf Punch-i - nel - lo
Then that old gray

f deciso *mf*

there beard Sat in dell so fair, And cried, "I am a -
Said in ac - cents weird; "This life is just what we

wear-y, oh, Of the flowrs and trees, And the hum of bees, The
make it, oh, And it's in my mind. That the world you'll find, Ex-

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world is sad and drear-y, oh!"
act - ly as you take it oh! A wood gnome
Tho' day be

quaint who heard his plaint, Pro - pound-ed him this
drear be of good cheer, The sun - shine soon will

quer-y oh, Pray tell me why that tear - ful eye? You're
break it oh; You'll find dull care con - tent-ment's snare, Its

cresc.

us - ual - ly so cheer-y, oh!"
com-pa - ny for - sake it oh! A - las, oh. my! This was
In truth, for - sooth, Laughter

rit.

his re - ply:
reigns with youth."

f Tempo I. -

poco meno.

Pret-ty Punch-i - nel-lo, Mer-ry lit-tle fel-low, Quick-ly to him

poco meno.

mf

made re - ply _____

{ "Hav - ing your de - sire —
"If you can - not grum - ble

You will quickly tire" —
Hap - pi - ness will tum - ble" } Punch-i - nel-lo said with wink - ing eye. —

dim.

Dance. (after 2d Verse.)

First system of musical notation. Treble and bass staves. Treble staff begins with a half note G4, followed by eighth notes A4-B4, C5-B4, A4-G4, and a half note F#4. Bass staff begins with a half note G3, followed by eighth notes A3-B3, C4-B3, A3-G3, and a half note F#3. Dynamics: *mf* at the beginning, *cresc.* in the fifth measure.

Second system of musical notation. Treble staff continues with eighth notes G4-A4, B4-A4, C5-B4, A4-G4, and a half note F#4. Bass staff continues with eighth notes G3-A3, B3-A3, C4-B3, A3-G3, and a half note F#3. Dynamics: *cresc.* at the end of the system.

Third system of musical notation. Treble staff features a series of eighth notes: G4-A4, B4-A4, C5-B4, A4-G4, F#4-E4, D4-C4, B3-A3, G3-F#3. Bass staff features a series of eighth notes: G3-A3, B3-A3, C4-B3, A3-G3, F#3-E3, D3-C3, B2-A2, G2-F#2. Dynamics: *ff dim.* in the third measure, *mf* in the fifth measure. A *Red.* (Reduction) marking is present below the bass staff in the third measure, and an asterisk (*) is in the fifth measure.

Fourth system of musical notation. Treble staff continues with eighth notes: G4-A4, B4-A4, C5-B4, A4-G4, F#4-E4, D4-C4, B3-A3, G3-F#3. Bass staff continues with eighth notes: G3-A3, B3-A3, C4-B3, A3-G3, F#3-E3, D3-C3, B2-A2, G2-F#2.

Fifth system of musical notation. Treble staff features a series of eighth notes: G4-A4, B4-A4, C5-B4, A4-G4, F#4-E4, D4-C4, B3-A3, G3-F#3. Bass staff features a series of eighth notes: G3-A3, B3-A3, C4-B3, A3-G3, F#3-E3, D3-C3, B2-A2, G2-F#2. Dynamics: *f* in the third measure, *mf* in the fourth measure.

Attacca

Meno mosso poco declamando

Now pre-pare a sight to see, In na-tive garb, Prince Chick-o - reel

f meno mosso *colla voce*

General Jacques *rall.*

The Prince The Prince'Tis he! All hail Prince Chicko - ree.

Chos & Principals

The prince All hail Prince Chicko - ree.

ff *rall.* *sfz*

Quasi Recitativo.

Jacques.

The Prince will sing to us I know a na-tive song of Bor-ne-ol

ff *mf* *rall.* *f*

Chickoree (*aside to Jacq.*)

Jacques.

Allegro con spirito.

What shall I sing? A - ny old thing sing a long song or a soup-con, or

più vivo *mf*

a tempo
a-ny old song you know Sing the song you sing as you cut the pigeon wing In the

ff *rall.* *a tempo*

land of Bor-ne-o!

Chor. & Principals.

vivace
Sing a long song or a

ff *vivace*

soup-con or an-y old song you know sing the song you sing as you

cresc.

cut the pig-eon wing! In the land of Bor-ne-o! Come sing!

poco rall.

He Loved Her Tender

(Chicky, Chicky, Chick.)

Chickoree



Chick *mf*

A tale of woe I'll now un - fold, A
took her to his hut next day, He

p *mf*

tale of truth as I've been told, a - bout a Bor - nese
bought a ket - tle on the way, and sage and on - ions

war - rior bold who loved a maid - en ten - der.
as bou - quet, This lov - er ah! so ten - der.

marc. *mp*

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To please the girl that he loved most this lov-ing swain be-
A fire soon glowed be - neath the pot, The wa - ter it was

came her host and brought her preach - er served on toast, This
boil - ing hot, He ad - ded on - ions to the lot, This

lov-er oh! so ten-der; He asked her if she
lov-er oh! so ten-der; He siezed the maid-en

would be his; She said she rath - er liked his phiz, As
by the waist, And quick - ly in the pot he placed, Then

Cho.

an - ti - dote for rheu - ma - tiz, She told this lov - er ten - der, So
boiled her down to suit his taste, Be - cause he loved her ten - der, So

Chick

ten - der, ten - der, Tam - tam! Each night he'd make the
Tam - tam! He sang this song, while

f marc. *mf*

Cho.

is - land ring as 'neath her win - dow he would sing, would sing:
sweet per - fume of maid with on - ions filled the room, the room.

fz

Chick

Chick - y, chick - y, chick chack, ve - ry much click clack, Hi - ho - ling - tum,

giocoso

cluck, cluck, cluck! Te - tum, te - tum, to - tum, Ling - tum, len - der:

mean - ing, "Oh, I love you ten - der, ten - der, yum

yum!" 1 Choro. Mean - ing "Oh, I love you ten - der,

ten - der, yum, yum!" Chick He

Chick-y, chick-y, chick, chack, ve - ry much click, clack, Hi - ho - ling - tum

Te - tum, te - tum, to - tum,
cluck, cluck, cluck. Te - tum, to - tum, Ling - tum len - der:

Mean - ing, "Oh, I love you ten - der, ten - der, yum, yum!"

Attacca

Allegro con moto.

Jacques.

And now with loud ac - laim we

ff marc. *mf marc. il movimento*

greet. The cream of Bor-ne - o's e -

We loud-ly greet.

lite All men of pow'r with

E lite we meet.

vis-age sour! They con-ste - tute the Prince's suite.

Più moto

Chos & Principals

Chorus

ff See they come All men of

pow'r.

cres - cen - do sempre

cresc. See they come! With vi - sage sour.

cresc. molto

ff The Prince's at - tend - ants we greet!

ff

Red.

The musical score is written for a chorus, with a vocal line and a piano accompaniment. The key signature is one flat (B-flat). The tempo and dynamics are marked with *ff* (fortissimo) and *cresc.* (crescendo). The lyrics are: "See they come All men of pow'r. cres - cen - do sempre See they come! With vi - sage sour. cresc. molto The Prince's at - tend - ants we greet! ff Red." The score is divided into several systems, each with a vocal line and a piano accompaniment. The piano accompaniment features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. The vocal line is written in a single staff, with lyrics placed below the notes. The score ends with a double bar line and a key signature change to two flats (B-flat and E-flat).

Cocoanut Dance.

Allegro deciso.

The musical score is written for piano in 2/4 time, featuring a key signature of one sharp (F#). It consists of six systems of music, each with a treble and bass staff. The tempo is marked 'Allegro deciso.'.

The first system begins with a piano (*f*) dynamic in the bass staff and a forte (*ff*) dynamic in the treble staff. The treble staff has a 'martellato' (hammered) marking. The second system includes a 'piu grazioso' (more graceful) marking in the treble staff. The third system continues the melodic and harmonic development. The fourth system features a 'martellato' marking in the bass staff. The fifth system includes a 'piu grazioso' marking in the treble staff. The sixth system concludes the piece.

Key musical elements include: a consistent 2/4 time signature; a key signature of one sharp (F#); piano (*f*) and forte (*ff*) dynamics; and performance markings such as 'martellato' and 'piu grazioso'.

Chos & Principis:

ff How mar-vel-lous their dance.

mf

cresc.

Chos & Principis:

ff They all dance rag-time, their steps dont drag time a

mf

The musical score is written for Chorus and Principals. It consists of four systems of music. The first system shows the vocal entry with the lyrics 'How mar-vel-lous their dance.' and a forte (ff) dynamic. The piano accompaniment features a driving eighth-note pattern. The second system continues the piano accompaniment with a mezzo-forte (mf) dynamic. The third system includes a crescendo (cresc.) marking. The fourth system shows the vocal entry for the second phrase with the lyrics 'They all dance rag-time, their steps dont drag time a' and a forte (ff) dynamic. The piano accompaniment continues with a mezzo-forte (mf) dynamic.

pic-ture in ev-'ry gy-ra-tion To mus-i-cal syn-co-
 pa-tion For they all dance rag-time it's al-most
 jag-time no lag-ging to jin-gle of rag-time. It's
 rag-time we see cer-tain-ly we say.

cresc.
cresc.
ff

DUET Hammock Love Song

135

(SWINGING THE SUMMERNIGHT LONG.)

Nadine and Jacques

Allegro non troppo.

PIANO.

Sun - set fa - ding in the glor - ious West And twi - light sha - dows
When the moon is high Oh! Queen of night 'Tis lov - ers hour for

fall - ing, spoon - ing, The night - in - gale now leaves his feath - er - y nest And
Then lips and hearts re - spond in sweet de - light A

to his mate is call - ing. Love in ev'ry heart in - spir - ing Oh,
fer - vid love song croon - ing. Sweet Love in our hearts in - spir - ing, A

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mins-trel of the skies a - bove. Pour out your song the
stan - za fair of lov - er's rhyme. Pour out your song the

dim. e rall.
sum-mer-night long, Let your note be mine and sing of Love
sum-mer-night long, With our ham-mock swing-ing all in time.
dim. colla voce

rall.
Join your note with mine while sing-ing to my love.
Ham-mock swing-ing gent - ly while our hearts keep time.
rall.

CHORUS.

Allegretto con moto.

Swing-ing all thro' the sum-mer-night long, gent - ly to and
mf marc. il movimento

fro, Sing - ing a lit - tle Sum - mer - time song as

up and down we go. Swing - ing be - neath the sil - ver - y moon

cresc. shin - ing down be - low, Sing - ing while I'm swing - ing to a

dim. lul - la - by tune, Oh, I love you so. so.

Finale.

Act II.

Allegro maestoso.

Nichette For boys will be boys. The

Nadine For boys will be boys. The

Pomare For boys will be boys. The

Jacques For boys will be boys. The

Nicolas For boys will be boys. The

Lecocq. For boys will be boys. The

General Chickoree For boys will be boys. The

Victor Gustav Will be boys.

Jean Paul Will be boys.

Chorus. Will be boys.

Will be boys.

ff

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pro-verb has oft been told. And girls will be girls with a *cresc.*

pro-verb has oft been told. And girls will be girls with a *cresc.*

pro-verb has oft been told. And girls will be girls with a *cresc.*

pro-verb has oft been told. And girls will be girls with a *cresc.*

pro-verb has oft been told. And girls will be girls with a *cresc.*

pro-verb has oft been told. And girls will be girls with a *cresc.*

pro-verb has oft been told. And girls, girls are

Been told! And girls, girls are

Been told! And girls will be girls with a

Been told! And girls, girls are

cresc.

fond-ness for pearls. And an ear for the chink of gold — For boys
 fond-ness for pearls. And an ear for the chink of gold — For boys
 fond-ness for pearls. And an ear for the chink of gold — For boys
 fond-ness for pearls. And an ear for the chink of gold — For boys
 fond-ness for pearls. And an ear for the chink of gold — For boys
 fond-ness for pearls. And an ear for the chink of gold — For boys
 fond of pearls and love love the chink of gold. For boys
 fond of pearls and love love the chink of gold. For boys
 fond-ness for pearls. And an ear for the chink of gold — For boys
 fond of pearls and love love the chink of gold. For boys
 fond-ness for pearls. And an ear for the chink of gold — For boys
 fond of pearls and love love the chink of gold. For boys

will be boys _____ And beauty will come and go. _____ So start in to

will be boys _____ And beauty will come and go. _____ So start in to

will be boys _____ And beauty will come and go. _____ So start in to

will be boys _____ And beauty will come and go. _____ So start in to

will be boys _____ And beauty will come and go. _____ So start in to

will be boys _____ And beauty will come and go. _____ So start in to

will be boys _____ And beauty will come and go. _____ So start to

will be boys _____ And beauty will come and go. _____ So start to

will be boys _____ And beauty will come and go. _____ So start in to

will be boys _____ And beauty will come and go. _____ So start to

day if you want to make hay. It's the way of the world you know.

day if you want to make hay. It's the way of the world you know.

day if you want to make hay. It's the way of the world you know.

day if you want to make hay. It's the way of the world you know.

day if you want to make hay. It's the way of the world you know.

day if you want to make hay. It's the way of the world you know.

day to make your hay. It's the way of the world you know.

day to make your hay. It's the way of the world you know.

day to make your hay. It's the way of the world you know.

day if you want to make hay. It's the way of the world you know.

day to make your hay. It's the way of the world you know.

day to make your hay. It's the way of the world you know.

day if you want to make hay. It's the way of the world you know.

day to make your hay. It's the way of the world you know.

day to make your hay. It's the way of the world you know.

Swing-ing all thro' the sum-mer night long gent-ly to and fro

Sing-ing a lit-tle sum-mer-time song as up and down we go while swinging

Sing-ing be-neath a sil-ver-y moon shin-ing down be-low, be-low

Sing-ing while I'm swing-ing to a lul-la-by time

Sing-ing swing-ing to my time, Oh I love you so!