

Mor of Cloyne

text by A.P.Graves

Paolo Ugoletti

♩ = 160

Voce

Pianoforte

legato

p oscuro e misterioso

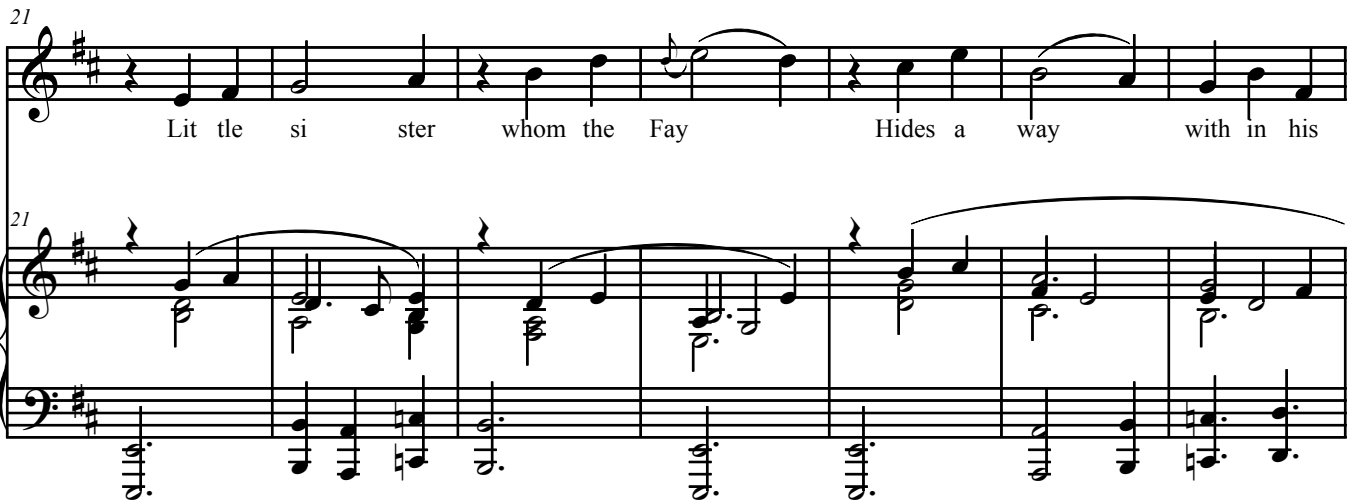
7

7

14

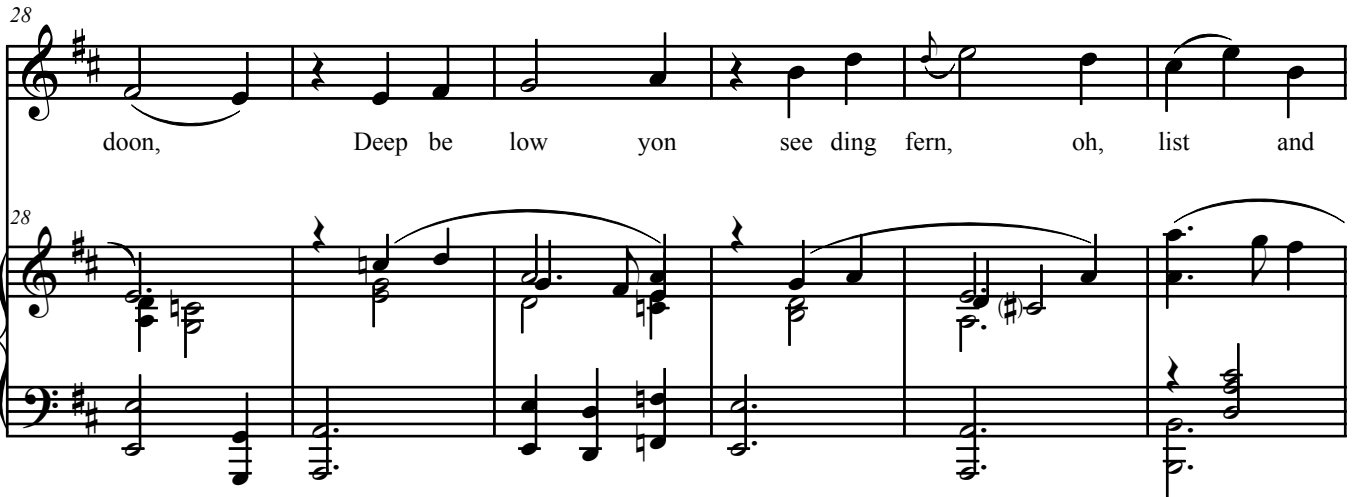
14

21



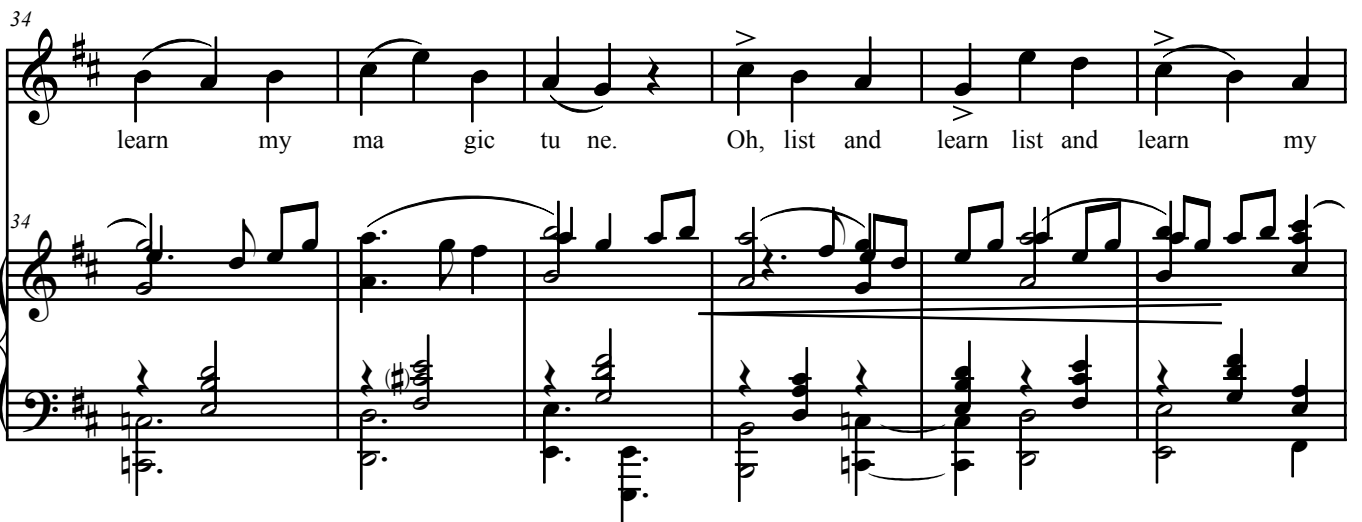
Lit tle si ster whom the Fay Hides a way with in his

28



doon, Deep be low yon see ding fern, oh, list and

34



learn my ma gic tu ne. Oh, list and learn list and learn my

40

ma gic tune. my ma gic tune. Long a go, when

40

p

47

snared like thee By the Shee my harp and I

47

p

53

O'er them wove the slum ber spell, warb ling well its

53

p

59

lul la by. Warb ling well its lul la by.

65

p

72

Till with drea my smiles they sank. Rank on

78

rank, be fore the strain; And I rose from out the

78

mf

Detailed description: This system contains the first six measures of the piece. The vocal line (treble clef) begins with a melodic phrase starting on a half note G4, moving through A4, B4, and C5. The piano accompaniment (grand staff) features a steady eighth-note bass line in the left hand and chords in the right hand. A dynamic marking of *mf* is present in measure 81.

84

rath, And found my path to earth a gain. Lit tle

84

p

Detailed description: This system contains measures 7-12. The vocal line continues with a melodic phrase starting on a half note G4, moving through A4, B4, and C5. The piano accompaniment maintains the eighth-note bass line and chordal accompaniment. A dynamic marking of *p* is present in measure 87.

90

si ster, to my woe Hid be low a mong the Shee.

90

Detailed description: This system contains measures 13-18. The vocal line continues with a melodic phrase starting on a half note G4, moving through A4, B4, and C5. The piano accompaniment maintains the eighth-note bass line and chordal accompaniment.

97

List and learn the ma gic tune, That it full soon may

103

suc cour thee. Oh, list and learn list and learn my ma gic

109

tune. my ma gic tune my ma gic tune

116 *p*

Lit tle si ster, lit tle si ster, List and learn my

123

ma gic tune. my ma gic tu ne

130 *rit.*

my ma gic tu ne.