

To Sylvia.

Words by SHAKESPEARE.

Composed by F. SCHUBERT.

Arranged as a Duet for Female or Boys' Voices.

LONDON: NOVELLO AND COMPANY, LIMITED; NEW YORK: THE H. W. GRAY CO., SOLE AGENTS FOR THE U.S.A.

Con moto moderato. $\text{♩} = 100$.

1st SOPRANO.

Who is Syl - via? what is

Doh = A.

{ | m : — | — : d | d : t, | : | d : — | — : l, | }

2nd SOPRANO OR CONTRALTO.

Who is Syl - - - via? what is

{ | s, : — | — : m, | f, : — | s, : se, | l, : — | — : f, | }

she? . . . That all our swains com - mend her?

{ | l, : s, : : d | t, : r | d : m | s : — | m : | }

she? . . . That all our swains com -

{ | f, : m, | : : : | : d | t, : r | d : m | }

TO SYLVIA.

p

Ho - - ly, fair, . . and wise is

E.t.
 { | : | : | ^sd' : - | - : l | l : se | : t . l | s : - | - : r } }

- mend her? Ho - - ly, fair, . . and wise is

{ | s : - | m : | t m : - | - : d | r : m | l : d | t, : - | - : r }

L.H.

mf

she; . . The heav'ns such grace did lend . . her,

f.A.
 { | f : m | : d s, | r : t, | f : r | l : - . f | r : | : | : } }

mf

she; . . The heav'ns such grace . . did lend her,

{ | r : d | : | : d s, | r : t, | f : - . r | t, : r | r : - | s, : }

L.H.

pp

p

That ad - mir - ed she might be, . .

{ | s : - | - : m . d | t, : l, | : | f : - | - : m, r . d, t, | l, : s, | : } }

p

That ad - mir - ed she might

{ | : | : | : l, | - : l, | l, : r | : | : s, | - : f, } }

TO SYLVIA.

that ad - mir - ed she might be.
 { | s₁ :— | s :— | l :— | l₁ :— | t₁ :— | — :d.r | d :— | : }
 be, . . that ad - mir - ed she . . might be.
 { | m₁ :s₁ | d :t₁ | l₁ :s₁ | f₁ :l₁ | r₁ :— | s₁ :f₁ | m₁ :— | : }

The first system of the musical score for 'TO SYLVIA.' consists of three staves. The top two staves are for the vocal line, and the bottom staff is for the piano accompaniment. The key signature is two sharps (F# and C#), and the time signature is 4/4. The vocal line begins with the lyrics 'that ad - mir - ed she might be.' and continues with 'be, . . that ad - mir - ed she . . might be.' The piano accompaniment features a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

Is she
 { | : | : | : | : | : | : | : | m :— | — :d }
 Is she
 { | : | : | : | : | : | : | : | s₁ :— | — :m₁ }

The second system of the musical score continues the vocal and piano parts. The vocal line has two staves, each with a single line of music. The lyrics 'Is she' are repeated. The piano accompaniment continues with its characteristic eighth-note texture. Dynamics markings include 'p' (piano) at the beginning of the vocal lines and the end of the piano accompaniment.

kind . . as she's fair? . . For beau - ty lives with
 { | d :t₁ | : | d :— | — :l₁ | l₁ :s₁ | :d | t₁ :r | d :m }
 kind . . as she's fair? . . For
 { | f₁ :— | s₁ :se₁ | l₁ :— | — :f₁ | f₁ :m₁ | : | : | : | :d }

The third system of the musical score continues the vocal and piano parts. The vocal line has two staves, each with a single line of music. The lyrics 'kind . . as she's fair? . . For beau - ty lives with' and 'kind . . as she's fair? . . For' are repeated. The piano accompaniment continues with its characteristic eighth-note texture.

TO SYLVIA.

p

kind - ness, Love doth to . . . her

{ | s : - | m : | : | : | ^{E.t.} d' : - | - : l | l : se | : t . l | }

beau - ty lives with kind - ness, Love doth to . . . her

{ | t, : r | d : m | s : - | m : | ^{L.H.} s, : - | s, : | t, m : - | - : d | r : m | r : d | }

mf

eyes re - pair, To help him of his blind - ness;

{ | s : - | - : r | f : m | : ^{f.A.} s, | r : t, | f : r | l : - . f | r : | }

eyes re - pair, To help . . . him of his

{ | t, : - | - : r | r : d | : | : ^{mf} s, | r : t, | f : - . r | t, : r | }

p

And being help'd, in - hab - - - its . .

{ | : | : | s : - | - : m . d | t, : l, | : l, | f : - | - : m, r . d, t, | }

blind - ness; And being help'd,

{ | r : - | s, : | : | : | : l, | - : l, | l, : r, | : | }

pp

^{L.H.}

TO SYLVIA.

there, and being help'd, in - hab - - its

{ | l₁ : s₁ | : | s₁ : - | s : - | l : - | l₁ : - | t₁ : - | - : d . r }

in - hab - its there, and being help'd, . . in - hab - - its

{ | : s₁ | s₁ : f₁ | m₁ : s₁ | d : t₁ | l₁ : s₁ | f₁ : l₁ | r₁ : - | s₁ : f₁ }

there.

{ | d : - | : | : | : | : | : | : | : | }

there.

{ | m₁ : - | : | : | : | : | : | : | : | }

p Then to Syl - via let us sing, That

{ | m : - | - : d | d : t₁ | : | d : - | - : l₁ | l₁ : s₁ | : d }

p Then to Syl - - via let us sing,

{ | s₁ : - | - : m₁ | f₁ : - | s₁ : se₁ | l₁ : - | - : f₁ | f₁ : m₁ | : }

TO SYLVIA.

p

Syl - via is ex - cel - ling ; She ex

{ | t₁ :r | d :m | s :— | m : | : | : | : d' :— | — :l } *E.t.*

p

That Syl - via is ex - cel - ling ; She ex -

{ | : | :d | t₁ :r | d :m | s :— | m : | t₁ m :— | — :d }

L.H.

mf

- cels . . . each mor - tal thing Up - on the dull earth

{ | l :se | :t .l | s :— | — :r | f :m | :d s₁ | r :t₁ | f :r } *f.A.*

mf

- cels . . . each mor - tal thing Up - on the

{ | r :m | r :d | t₁ :— | — :r | r :d | : | :d s₁ | r :t₁ }

p

dwell - ing ; Let us gar - lands

{ | l :— .f | r : | : | : | s :— | — :m .d | t₁ :l₁ | : }

p

dull . . . earth dwell - ing ; Let us

{ | f :— .r | t₁ :r | r :— | s₁ : | : | : | :l₁ | — :l₁ }

L.H.

pp

TO SYLVIA.

to her . . bring, . . let us

{ | f :— !— :m,r,d,t, | l, :s, | : | s, :— | s :— } }

gar - lands to her bring, . . let us

{ | l, :r | : | :s, |— :f, | m, :s, | d :t, } }

The first system of the musical score for 'TO SYLVIA.' consists of three staves. The top staff is a vocal line in treble clef with a key signature of two sharps (F# and C#). It contains the lyrics 'to her . . bring, . . let us' and a phonetic transcription below it. The middle staff is another vocal line in treble clef, continuing the melody with lyrics 'gar - lands to her bring, . . let us' and its phonetic transcription. The bottom staff is a piano accompaniment in grand staff (treble and bass clefs), featuring a rhythmic pattern of eighth and sixteenth notes.

gar - - lands to her bring.

{ | l :— | l, :— | t, :— |— :d .r | d :— | : } }

gar - - lands to . . her bring.

{ | l, :s, | f, :l, | r, :— | s, :f, | m, :— | : } }

The second system of the musical score continues the composition. It follows the same three-staff format. The vocal lines in the top and middle staves conclude the previous phrase and begin a new one with lyrics 'gar - - lands to her bring.' and 'gar - - lands to . . her bring.' respectively. The piano accompaniment in the bottom staff continues with its characteristic rhythmic texture.

The third system of the musical score consists of two staves, both of which are piano accompaniment in grand staff. This system continues the instrumental background, featuring a steady flow of eighth and sixteenth notes in both the treble and bass clefs, providing a harmonic foundation for the vocal parts.